Careers Maps:

Powerful Clean Energy
Navigation Tools to Engage
Students and Grow a Talent
Pipeline to Jobs



Joe Sarubbi





Key Issues:

- Lack of a Consistent Talent Pipeline to Clean Energy Jobs
- High Turnover Rate (IREC PUERTO RICO SOLAR INDUSTRY WORKFORCE MARKET STUDY)

Why?:

- Students have choices
- Low Interest Lack of Awareness (EGIA Foundation)
- 84% of Employers report hiring difficulty for efficiency related construction jobs (USEER)
- Nearly half say workforce retention is a moderate or significant challenge for their company (IREC PUERTO RICO SOLAR INDUSTRY WORKFORCE MARKET STUDY)
- Lack of career development is consistently the #1 reason employees leave besides comp (MCKInsey)



Why Career Maps?

....Awareness!



- 91% of millennials view career path progression as a top priority when choosing a job (Deloitte)
- 53% In terms of what has the most impact on the decision to stay with an employer, more than half of Millennials (53 percent) said it is career pathing mapping of incremental progression to new roles in the company (MRINetwork Survey, 2017).
- <u>Career GPS</u>: The need for a definitive plan a vision!
 Without it most employees do not reach their goals.

"You can't be what you can't see!"

- Interactive/Engaging/Intuitive
- Broad Audience, Informative, Industry Validated



https://irecusa.org/career-maps/

Green Buildings Career Map



Regarding workforce needs, a critical issue to address in the next 12 months is the importance of establishing a <u>Grassroots Effort!</u>

How Best to Use Career Maps as a Resource:

Student/Job Seeker:

- Career Exploration
- Research Companies in Your Area
- Use Your Network

Counselor(s):

- Career Exploration
- Coordinate with Teachers
- Research Companies in Your Area
- Use Your Network

Teacher/Educator:

- Create a Lesson (or two!)
- Find a Person(s) with a Good Story Invite them to Class
- Promote Career Day Student Activity

Employers:

- Career Day Multiple Computers
- Offer to Talk to Classes/Bring a Former Student
- Utilize your HR Personnel (Retention)

